

Resource Information

Services offered by the resource coordinator:

- Individual progress monitoring of students struggling academically including file reviews, reviewing work samples, classroom observations, and consultation.
- Inclusion services as deemed necessary by resource personnel and classroom teacher on an “as needed” basis using the regular classroom curriculum.
- Classroom pullout interventions as deemed necessary by resource personnel and classroom teacher on an “as needed” basis using regular classroom curriculum.
- Individual cognitive and achievement assessment(s).
- Coordination of services offered by Brevard Public Schools which include speech therapy for grades PK- 4 and consultative exceptional education services for grades K-8.
- Writing a 504 plan describing the student’s needs and accommodations or interventions that may be helpful.*
- Classroom and testing accommodations on an as-needed basis designed to assist the student in completing the classroom curriculum as set forth by the 504 plan.
- Reviewing progress and providing recommendations at student progress meetings.

**A child is legally required to have documentation of a medical diagnosis provided by a physician in order to have a 504 plan written.*

Organization of Service Offered (along with the criteria needed to receive)

Category A

- Assistance in the classroom
Criteria: A CCA Student Needs Survey Form, a teacher recommendation, and a possible resource screening are required in order for a student to receive category A services.

Category B

- Assistance in the classroom

- Testing accommodations (a 504 plan with physician documentation of a medical diagnosis is required for testing accommodations)
- Occasional pull out instruction for remediation (1-2 times a week for a limited amount of time)

Criteria: A CCA Student Needs Survey Form, Ds and Fs on a report card, and a parent agreement are required in order for a student to receive category B services.

Category C

- Assistance in the classroom
- Testing accommodations (a 504 plan with physician documentation of a medical diagnosis is required for testing accommodations)
- Regular pull out instruction for remediation (3-5 times a week on a consistent basis for a limited period of time)

Criteria: A CCA Student Needs Survey Form, a formal evaluation (either a psychological or psychoeducational), noting documentation of need is required for a student to receive category C services.

****Please note that Calvary Chapel Academy is not staffed to offer Tier 2 and Tier 3 accommodations as described in the Brevard Schools' Response to Intervention Process.***

K-Resource

Kindergarten students who are in need of resource services will not require the same level of evaluation or documentation as higher grades unless services are proven to be unsuccessful. The Gesell Developmental Screener may be requested if retention is being considered. A CCA Student Needs Survey Form will still be required for any student to receive resource services.